

4 QUALITY EDUCATION



FEE EcoCampus



FEE EcoCampus



Foundation for Environmental Education

A non-profit, non governmental organisation based in Copenhagen, Denmark

Promoting Sustainable Development through Environmental Education worldwide

An umbrella organisation with one member organisation in each country

- 4 member organisations in 4 countries in 1981
- 98 member organisations in 77 countries in 2018
- 5 environmental education programmes

FEE programmes



Eco-Schools



FEE EcoCampus



Learning about Forests



Blue Flag

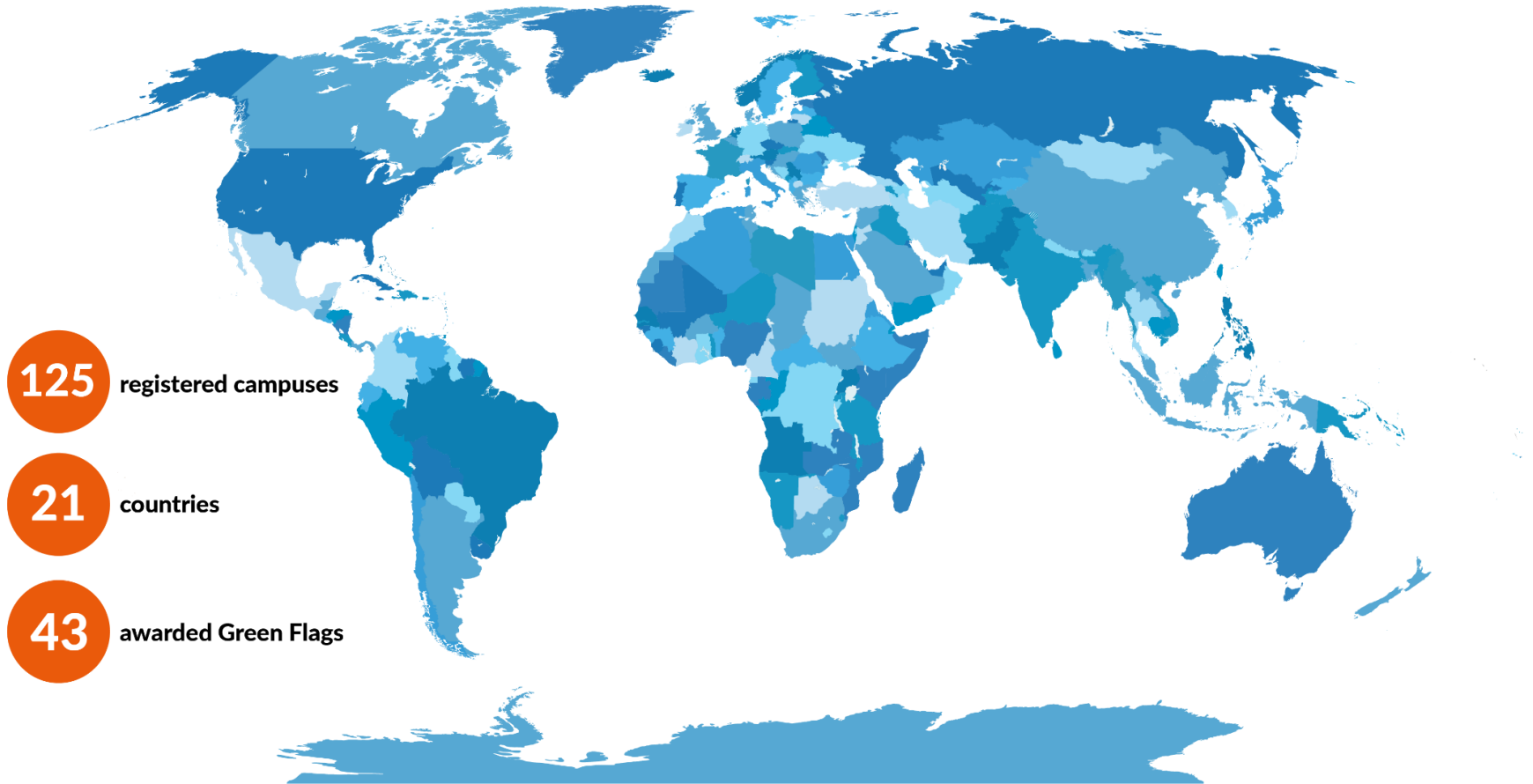


Young Reporters for the Environment



Green Key

FEE EcoCampus





What is FEE EcoCampus?

FEE EcoCampus is a ***multi-level educational award programme*** with the ***goal*** to help ***transform higher education institutions*** to work in alignment with the SDGs, and ***educate and empower students*** to become ***thought leaders*** and ***active citizens*** for change by ***engaging*** teachers, staff and students as well as the wider community.



Strategies

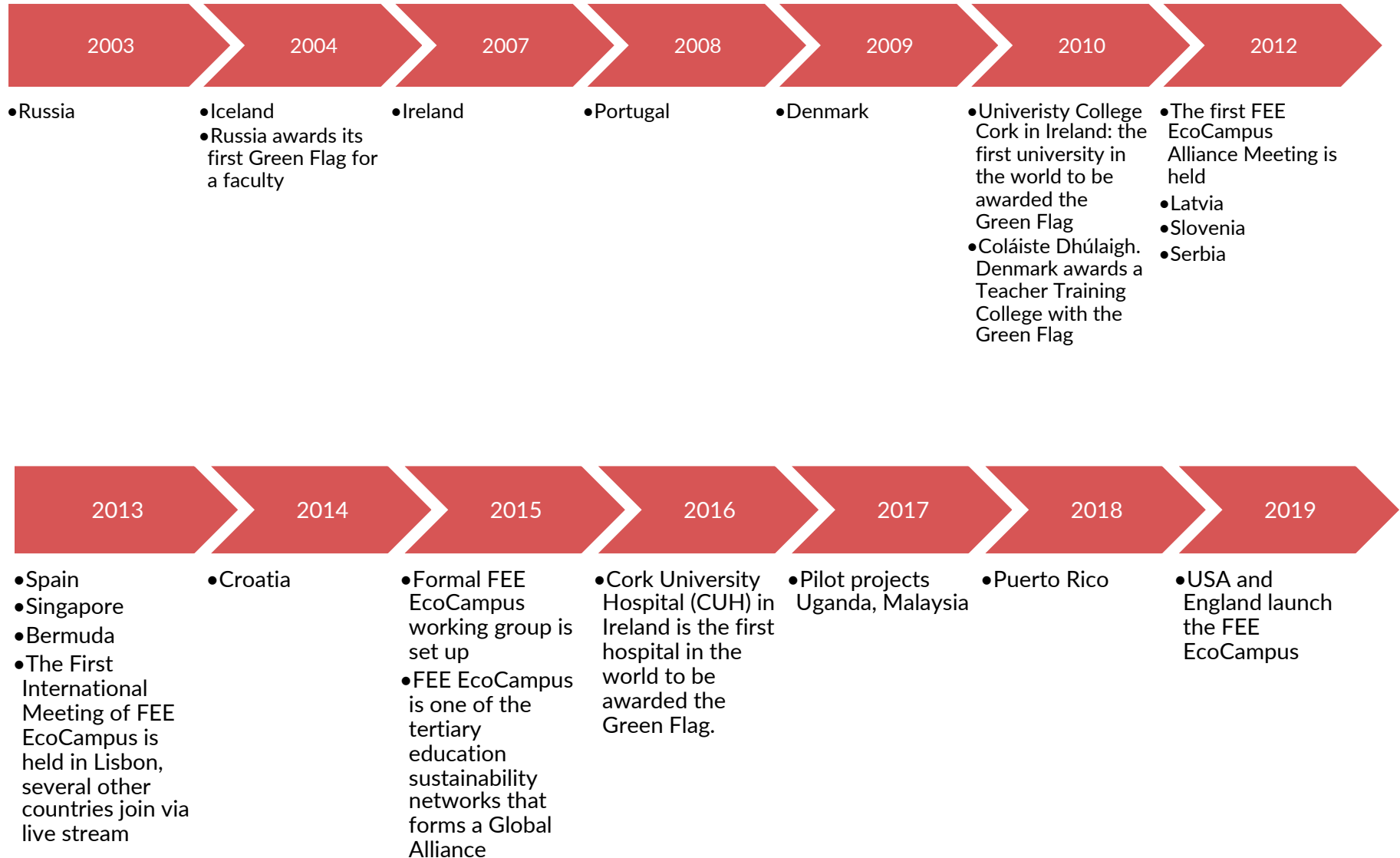
Whole institution, all-inclusive, student-led participatory approach

Action-oriented curriculum

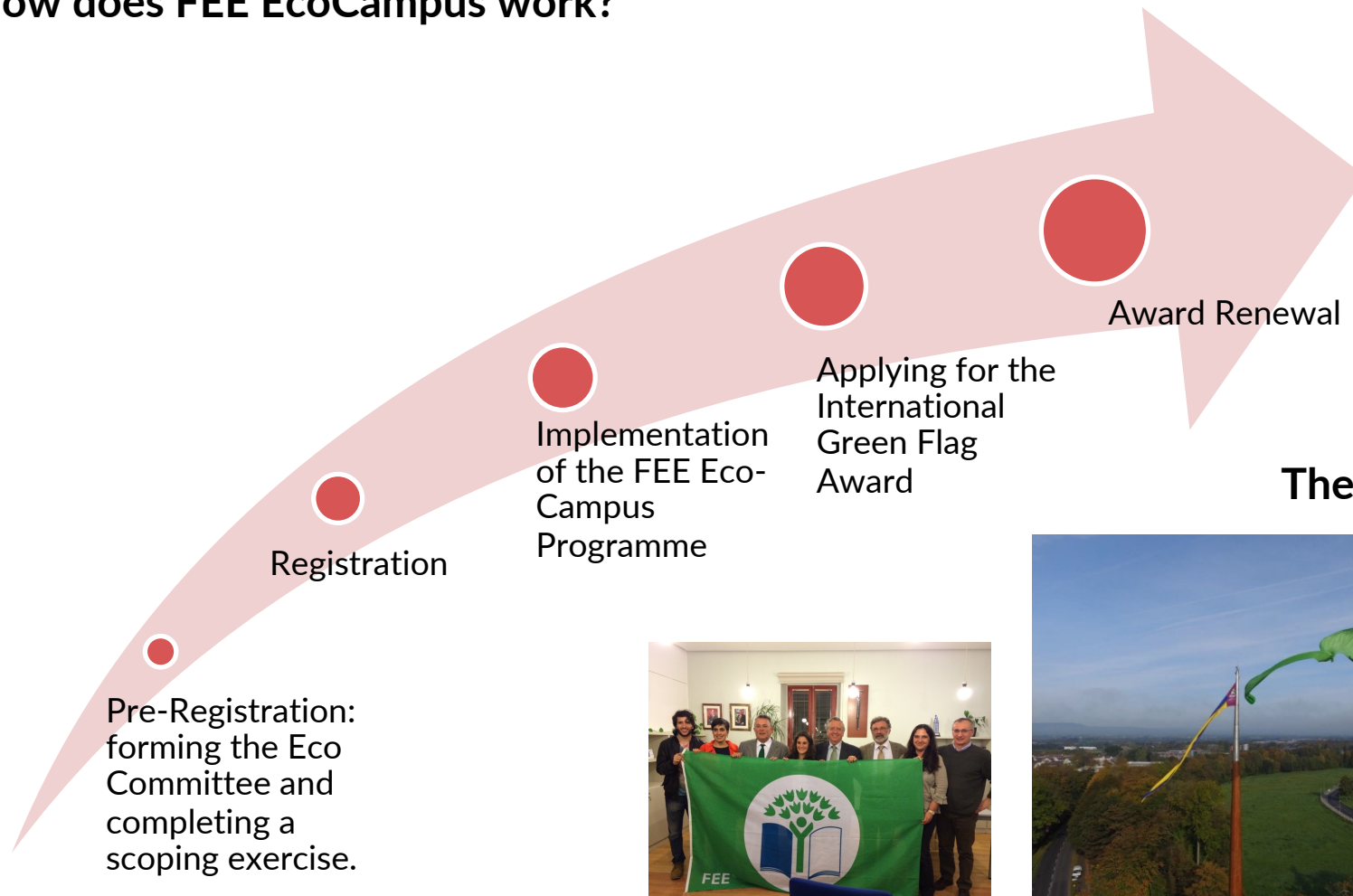
Quality and value-based sustainability education

Involvement of teachers, staff, students, and communities

FEE EcoCampus History



How does FEE EcoCampus work?



The Green Flag



The Seven-Step Change Framework for continuous improvement!

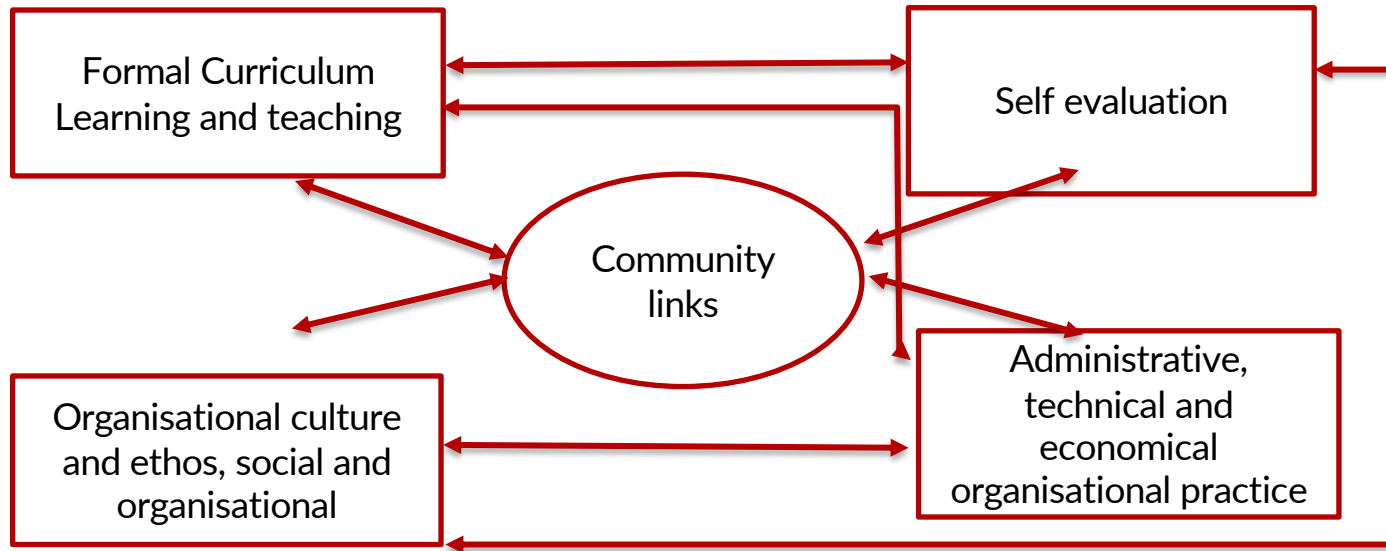


Whole Institutional Approach

Priority area # 2 in UNESCO GAP for ESD



UNESCO Global Action Programme on
Education for Sustainable Development



- Involvement of students, teachers, staff, parents and community
- Recognise grassroots processes – agents/champions of change
- Enablers essential

FEE EcoCampus is ESD in action

FEE EcoCampus is *not* an *economic model* to lower costs through efficiency, but also a humanistic model, that places the students and stakeholders at the centre of the process of change towards sustainability that is connected to the real issues in their communities.



Benefits to the Environment

Integrate sustainability perspectives based on the four pillars of sustainability

Sustainability impacts of the campus are quantified so targets and performance indicators can be set

Improves waste management and resource use

Improves overall environmental performance

Lowers institutions carbon footprint

Benefits to the institute

Gain access to a wide **network of campuses** and people, and create linkages

Empowers students and staff to become leaders with positive impact

Encourages **innovation** and change

Prevents and reduces environmental impacts

Reduces associated costs

Good publicity

Improve rankings

Access new SDG related funding streams

Benefits to students and learning

Improves learning outcomes

Inspires sustainable choice making

Develops research skills via
-action plan development
-investigation
-setting targets
-monitoring and reporting progress

Transferable skills to workplace:
communication
facilitation
teamwork
committee servicing

Introduction to new topics

Curriculum links:
using data currently generated
investigative research
Problem based research

Benefits to local and wider community

Research helps to get the university and students involved with the city and community

Sets an example in the locality

Involves local groups and representatives facilitating shares of experience and best practice

Creates a network, linking activities to other projects in your country

FEE EcoCampus & the National Operator Role

National Operator tasks

- Pre-registration phase - Assistance with scoping report and setting up FEE EcoCampus Committee
- Registration - Assists FEE EcoCampus Committee with scoping report and registers officially
- National Eco Committee or Expert Panel
- Practical help:
 - see critical criteria
 - provide connection to networks/people
 - facilitate Environmental Reviews
 - facilitate the Action Plan
- Arrange Award! – send out application to assessment panel, collate results
- Annual report for all Campuses to FEE Head Office each year





The Eco Charter

- Is a comprehensive set of **policies/guidance** rooted in the institution's mission and vision.
- Should be supported and created in collaboration with **top management**.
- Reflects “how we do things here...”

A **living document** and should be:

- **Amended** as appropriate
- **Publicised** on campus notice boards, website and social media.
- Used as an **induction** to FEE EcoCampus for students, staff and visitors.

A Green Flag Certified Campus must:

Strive to include ESD in Research and Curriculum by:

- Increasing **inter-disciplinary research** regarding **SDG solutions**
- Including ESD linkages to subjects across all disciplines
- Encouraging **action driven education** in which students learn by solving real life issues
- **Orienting** all incoming students and staff
- Creating **opportunities for organizations and citizens** from outside the campus to learn from and interact with the campus

Implement the 7 Step Framework.

- With support from president or head of campus
- With **student** guidance
- With the goal to continuously **improve**
- Be registered for **1.5 years**
- **Embed** the program in all faculties and schools.
- Be **transparent**
- **With involvement and support from the local community**

Be working towards:

- Social, cultural and gender **inclusion**
- Promotion of **healthy, sustainable consumption** engaging in Green Product Procurement
- **Carbon net neutrality** by calculating and incrementally reducing the their Carbon Footprint
- Increasing the amount of **biodiversity** on campus
- **Only engaging in sustainably sound investments**
- Minimizing **water** consumption
- Reducing the production of **waste** on campus
- Ensuring **fossil-free transport** methods

FEE EcoCampus Themes

Cross-Cutting Themes To be Worked on at all times:

Chosen Themes:



Climate Change

Climate Change and Carbon Footprint



Health and Wellbeing

Health and Wellbeing



Global Citizenship

Global Citizenship and Culture
Students learn to view themselves as citizens of the world and therefore take responsibility for the global consequences of their actions



Equity and Equality

Equity and Equality
Sustainable Purchasing, Investment and Funding, Social Inclusion, Gender Equity, Religious Freedom



Biodiversity



Water and Sanitation



Energy



Transport



Resources and Waste/Litter



Food

FEE EcoCampus and the Sustainable Development Goals



Universities need to become **champions of sustainable development** and play a leading role in the implementation of the SDGs.

Research on the SDGs
 Interdisciplinary and transdisciplinary research
 Innovations and solutions
 National & local implementation
 Capacity building for research



Education for sustainable development
 Jobs for implementing the SDGs
 Capacity building
 Mobilising young people

Public engagement
 Cross-sectoral dialogue and action
 Policy development and advocacy
 Advocacy for sector role
 Demonstrate sector commitment

Governance and operations aligned with SDGs
 Incorporate into university reporting

From: SDSN: Getting Started with the SDGs in Universities

Engaging with the SDGs will also greatly **benefit** universities by **helping them demonstrate university impact, capture demand for SDG-related education, build new partnerships, access new funding streams,** and define a university that is **responsible** and **globally aware**.